Name of Faculty: Visiting Faculty

Discipline: Computer Engg.

Semester:4<sup>th</sup>

Subject: OOPS

Lesson plan duration: 15Weeks (from January 2019 to April 2019) Theory-3hrs, Practical-6hrs.

Week	Theory	,	Practical	
1 <sup>st</sup> week	1 <sup>st</sup> day	Unit 1: Introduction and Features	1 <sup>st</sup> day(G1)	Write a function using variables as arguments to swap the values
		1.1 Fundamentals of object		of a pair of integers
		oriented programming –	1 <sup>st</sup>	Write a function using variables
		procedure oriented	day(G2)	as arguments to swap the values
		programming		of a pair of integers
		Vs. object oriented		
	2 <sup>nd</sup>	programming (OOP)  1.2 Object oriented	2 <sup>nd</sup>	Consider a shopping list of items
	day	programming concepts –	day(G1	for which we place an order with a
	day	Classes, reusability,	day(G1	dealer every month. The list
		encapsulation,		includes such as the code number
		Inheritance		and price of each item .we would
				like to perform operations such as
				adding an item to the list, deleting
				an item from the list and printing the total value of the order.
	3 <sup>rd</sup>	1.3 polymorphism, dynamic	2nd	Consider a shopping list of items
	day	binding, message passing, Data	day(G2)	for which we place an order with a
		Hiding		dealer every month.The list
				includes such as the code number
				and price of each item .we would
				like to perform operations such as
				adding an item to the list, deleting an item from the list and printing
				the total value of the order.
2 <sup>nd</sup>	4 <sup>th</sup>	1.4 Benefits of OOPs and its	1 <sup>st</sup>	Write a program to read name, roll
week	day	Application	day(G1)	no ,internal external marks using
				classes and display the same on the
			. ot	screen.
			1 <sup>st</sup>	Write a program to read name, roll
			day(G2)	no ,internal external marks using classes and display the same on the
				screen.
	5 <sup>th</sup>	Unit 2: Language Constructs	2 <sup>nd</sup>	Write a program of swapping of
	day	2.1 Review of constructs of C	day(G1	numbers by accessing private
		used in C++:		numbers using friend function.
	6 <sup>th</sup>	2.2 variables, types and type	2nd	Write a program of swapping of

	day	declarations	day(G2)	numbers by accessing private numbers using friend function.
3 <sup>rd</sup> week	7 <sup>th</sup> day	2.3 user defined data types;	1 <sup>st</sup> day(G1)	Exercise on function
			1 <sup>st</sup>	Exercise on function
			day(G2)	
	8 <sup>th</sup>	2.4 increment and decrement	2 <sup>nd</sup>	Lab Test
	day	operators, relational and logical	day(G1	
		operators;		
	9 <sup>th</sup>	2.5 if	2nd	Lab test
	day	then else clause; conditional	day(G2)	
		expressions,		
4 <sup>th</sup>	10 <sup>th</sup>	2.6 input and output statement,	1 <sup>st</sup>	Exercise on bank account using
week	day	loops, switch case	day(G1)	class object constructor
	11 <sup>th</sup>	2.7 arrays, structure, unions,	1 <sup>st</sup>	Exercise on bank account using
	day	functions	day(G2)	class object constructor
	12 <sup>th</sup>	2.8 pointers; preprocessor	2 <sup>nd</sup>	Exercise on class and objects
	day	directives and Header Files	day(G1	75
			2nd	Exercise on class and objects
5 <sup>th</sup>	13 <sup>th</sup>	2.9 Scope Resolution Operator	day(G2)	Design a system using a class
week	day	Managing Console I/O	day(G1)	called books with suitable member
Week	day	Operations;	day(G1)	functions and constructors. Use
		Operations,		new operator in constructor to
				allocate memory space require.
			1 <sup>st</sup>	Design a system using a class
			day(G2)	called books with suitable member
				functions and constructors. Use
				new operator in constructor to allocate memory space require.
	14 <sup>th</sup>	2.10 C++ Stream, Unformatted	2 <sup>nd</sup>	Continue as 1 <sup>st</sup> day
	day	and Formatted Console I/O	day(G1	Continue as 1 day
		and Formatted Console 1/O		
	15 <sup>th</sup>	Unit 3: Classes and Objects	2nd	Continue as 1st day
	day	3.1 Creation, accessing class	day(G2)	
		members		
6 <sup>th</sup>	16 <sup>th</sup>	3.2 Private Vs Public	1 <sup>st</sup>	Define a class string that could
week	day	3.2 Tilvate va Fasile	day(G1)	work as a userdefined string type
				include constructors that will
				enable us to create an .un-
	4.5th	222	4 st	initialized string
	17 <sup>th</sup>	3.3 Constructor and Destructor	1 <sup>st</sup>	Define a class string that could
	day	with and without Arguments	day(G2)	work as a userdefined string type include constructors that will
				enable us to create an .un-
				initialized string
	18 <sup>th</sup>	3.4 Objects	2 <sup>nd</sup>	Continue as 1 <sup>st</sup> day
	day		day(G1	
			2nd	Continue as 1st day
			day(G2)	

$7^{\text{th}}$	19 <sup>th</sup>	2.5 Dynamia mamany	1 <sup>st</sup>	Create a class float that contains 2
week	day	3.5 Dynamic memory Allocation with new and Delete Operator	day(G1)	float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
			1 <sup>st</sup> day(G2)	Create a class float that contains 2 float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
	20 <sup>th</sup>	Unit 4: Member Functions	2 <sup>nd</sup>	Lab Test
	day	4.1 Method definition	day(G1	
d.	21st day	4.2 Inline Implementation	2nd day(G2)	Lab Test
8 <sup>th</sup>	22 <sup>nd</sup>	4.3 Constant member functions	1 <sup>st</sup>	Exercise on class, member
week	day		day(G1)	function, constructors
			day(G2)	Exercise on class, member function, constructors
	23 <sup>rd</sup>	4.4 Static Function, This Pointer	$2^{\text{nd}}$	Exercise on class, member
	day	State I diletton, Timb I officer	day(G1	function, constructors
	24 <sup>th</sup>	4.5 Friend Function and its	2nd	Exercise on class, member
	day	Characteristics	day(G2)	function, constructors
9 <sup>th</sup>	25 <sup>th</sup>	Unit 5: Overloading Member	1 <sup>st</sup>	Create a class float that contains 2
week	day	Functions 5.1 Introduction to Operator Overloading, Need of operator	day(G1)	float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
		overloading overloading	1 <sup>st</sup> day(G2)	Create a class float that contains 2 float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
	26 <sup>th</sup>	5.2 prefix and postfix,	2 <sup>nd</sup>	Create a class float that contains 2
	day	overloading binary operators instream/outstream operator overloading	day(G1	float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
	27 <sup>th</sup> day	5.3 Constructor Overloading, Type Conversion, Rules of Operator	2nd day(G2)	Create a class float that contains 2 float data member. Over load all the 4 arithmetic operators so that do operate on the objects of float.
10 <sup>th</sup>	28 <sup>th</sup>	5.4 Rules of Operator	1 <sup>st</sup>	Programming Exercise on
week	day	Overloading.Comparison between	day(G1)	Inheritance
		Function Overloading and overriding	1 <sup>st</sup> day(G2)	Programming Exercise on Inheritance
	29 <sup>th</sup> day	Unit 6 Inheritance 6.1 Definition of inheritance, Types of inheritance; Single inheritance, hierarchical inheritance, multiple	2 <sup>nd</sup> day(G1	Lab Test

		inheritance, hybrid inheritance, constructors and destructors of derived classes, and virtual functions,		
	30 <sup>th</sup> day	6.2 protected data, private data, public/data, inheriting	2nd day(G2)	Lab Test
11 <sup>th</sup> week	31 <sup>st</sup> day	6.3 constructors and destructors	1 <sup>st</sup> day(G1)	Define 2 classes POLAR and RECTANGLE to represent points in the POLAR and RECTANGLE systems. Use conversion routines to convert from one system to the other
			1 <sup>st</sup> day(G2)	Define 2 classes POLAR and RECTANGLE to represent points in the POLAR and RECTANGLE systems. Use conversion routines to convert from one system to the other
	32 <sup>nd</sup> day	6.4 constructor for virtual base classes,	2 <sup>nd</sup> day(G1	Define 2 classes POLAR and RECTANGLE to represent points in the POLAR and RECTANGLE systems. Use conversion routines to convert from one system to the other
	33 <sup>rd</sup> day	6.5 constructors and destructors of derived classes, and virtual functions	2nd day(G2)	Define 2 classes POLAR and RECTANGLE to represent points in the POLAR and RECTANGLE systems. Use conversion routines to convert from one system to the other
12 <sup>th</sup> week	34 <sup>th</sup> day	6.6 size of a derived class, order of invocation	1st day(G1)	Exercise on Base class and derived class  Exercise on Base class and derived
	35 <sup>th</sup> day	Unit 7: Polymorphism and Virtual Functions 7.1Importance of virtual function, function call binding, virtual functions	day(G2) 2 <sup>nd</sup> day(G1	class  Exercise on Base class and derived class
	36 <sup>th</sup> day	7.2 virtual functions, implementing late Binding	2nd day(G2)	Exercise on Base class and derived class
13 <sup>th</sup> week	37 <sup>th</sup> day	7.3 need for virtual functions, abstract base classes	1 <sup>st</sup> day(G1)	Revision Of class and objects  Revision Of class and objects
	38 <sup>th</sup> day	7.4 pure virtual functions,	day(G2) 2 <sup>nd</sup> day(G1	Lab Test

	39 <sup>th</sup> day	7.5 virtual destructors	2nd day(G2)	Lab Test
14 <sup>th</sup> week	40 <sup>th</sup> day	Unit 8: File and Streams 8.1 Components of a file,	1 <sup>st</sup> day(G1)	Exercise on file handling  Exercise on file handling
		different operation of the file,	day(G2)	Exercise on the handling
	41th day	8.2 communication in files, creation of file streams	2 <sup>nd</sup> day(G1	Exercise on file handling
	42 <sup>nd</sup> day	8.3 communication in stream classes, headerfiles,	2nd day(G2)	Exercise on file handling
15 <sup>th</sup> week	43 <sup>rd</sup> day	8.4 updating of file, opening and closing a file	1 <sup>st</sup> day(G1)	Revision
	44 <sup>th</sup> day	8.5, file modes and filepointers and their	1 <sup>st</sup> day(G2)	Revision
		manipulations	2 <sup>nd</sup> day(G1	Revision
	45 <sup>th</sup> day	8.6 functions manipulation of file pointers, detecting end-of-file.	2nd day(G2)	Revision

Name of the Faculty: SANDEEP TANWAR

**Discipline:** COMPUTER ENGG.

Semester: 4<sup>th</sup>

**Subject:** MICROPROCESSOR AND PERIPHERAL DEVICES

Lesson Plan: 15Weeks (from January 2019 to April 2019) Theory-4hrs, Practical-3hrs.

Day			Practical		
Day Day 2	Evolution of Microprocessor Typical organization of a microcomputer system Functions of its various blocks.	Day1 G1	Familiarizationofdifferentkeysof8 085microprocessorkitanditsmemo rymap		
Day 3 Day 4	Microprocessor, its evolution  Function and impact on modern society	Day2 G2	Familiarizationofdifferentkeysof8 085microprocessorkitanditsmemo rymap		
Day 1 Day 2	Architecture of a Microprocessor (With reference to 8085 microprocessor) Functional block diagram of 8085 and function of each block Functional block diagram of 8085 and function of each block	Day1 G1	Familiarizationofdifferentkeysof8 085microprocessorkitanditsmemo rymap		
Day 3 Day 4	Functional block diagram of 8085 and function of each block Pin details of 8085 and related signals	Day2 G2	Familiarizationofdifferentkeysof8 085microprocessorkitanditsmemo rymap Stepsto		
	Day 2 Day 3 Day 4 Day 1 Day 2 Day 2 Day 3 Day	Day Functions of its various blocks.  Day Microprocessor, its evolution  Bay Function and impact on modern society  Architecture of a Microprocessor  (With reference to 8085 microprocessor) Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085 and function of each block  Day Pin details of 8085 and related signals	Day Functions of its various blocks.  Day Microprocessor, its evolution  Day Function and impact on modern society  Architecture of a Microprocessor  (With reference to 8085 microprocessor) Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085 and function of each block  Day Functional block diagram of 8085  and function of each block  Day Functional block diagram of 8085  and function of each block  Day Functional block diagram of 8085  and function of each block  Day Pin details of 8085 and related signals  4		

We	1		G1	enter,modifydata/programandto	
ek	Day	Pin details of 8085 and related signals		executeaprogrammeon8085kit	
	2	The details of odds und related a square			
	Day	Demultiplexing of address/data bus		Stepsto	
	3	Demantplening of address data out	Day2	enter,modifydata/programandto	
	Day	Generation of read/write control	$\frac{\text{G2}}{\text{G2}}$	executeaprogrammeon8085kit	
	4	signals			
	Day	Steps to execute a stored programme		Stepsto	
	1	T S	Day1	enter,modifydata/programandto	
4 <sup>th</sup>	Day	InstructionTimingandCycles	G1	executeaprogrammeon8085kit	
We	2	Instruction cycle			
ek	Day	MachinecycleandT-states		Stepsto	
	3		Day2	enter,modifydata/programandto	
	Day	Fetchandexecutecycle	G2	executeaprogrammeon8085kit	
	4			1 8	
	Day			Writingandexecutionof	
	1	Read, Write Timing diagrams		ALPforaddition	
	Day	Programming(with	Day1	oftwo8bitnumbers	
5 <sup>th</sup>	$\frac{2}{2}$	respectto	G1		
We		8085microprocessor)			
ek		MachinesandMnemoniccodes			
	Day	Instructionformat		Writingandexecutionof	
	3		Day2	ALPforaddition	
	Day	Addressingmode	G2	oftwo8bitnumbers	
	4				
	Day	Identification of instructions as to		Writingandexecutionof	
	1	which addressing mode they belong	Day1	ALPforsubtraction	
-th	Day	ConceptofInstructionset	G1	oftwo8bitnumbers	
6 <sup>th</sup>	2	1			
We	Day	Explanationoftheinstructions		Writingandexecutionof	
ek	3	oftheDatatransfergroup instructionset	D 4	ALPforsubtraction	
			Day2	oftwo8bitnumbers	
	Day	Explanationoftheinstructions	- G2		
	4	oftheDatatransfergroup instructionset			
	Day	Explanationoftheinstructions		Writingandexecutionof	
	1	ofthe Arithmetic Group instruction set		ALPformultiplication oftwo8bit	
7 <sup>th</sup>			Day1	numbers	
We	Day	Explanationoftheinstructions	<b>G</b> 1		
ek	2	oftheArithmeticGroupinstructionset			
	Day	Explanation of the instructions of	Day2	Writingandexecutionof	
		±	1	ALPformultiplication oftwo8bit	

	Day	Explanationoftheinstructions		numbers
	4	oftheLogic Group instructionset		
	Day	Explanationoftheinstructions oftheStack		Writingandexecutionof
	1	groupsofinstructionset	Day1	ALPfordivisionoftwo8bit
	Day	Explanationoftheinstructions	G1	numbers
8 <sup>th</sup>	2	oftheI/Ogroupsofinstructionset		
We	Day	Explanationoftheinstructions		Writingandexecutionof
ek	3	oftheMachineControlGroupofinstructio		ALPfordivisionoftwo8bit
CK		nset	Day2	numbers
	Day	Programming exercisesinassembly	G2	
	4	language.	02	
		(Examplescanbetakenfromthelistofexpe		
		riments)		
9 <sup>th</sup>	Day	Programming exercisesinassembly		Writingandexecutionof
We	1	language.	Day1	ALPforarranging10numbersin
ek		(Examplescanbetakenfromthelistofexpe	G1	ascendingorder
		riments)		

Name of the Faculty SANDEEP TANWAR

Computer Engg. 4<sup>th</sup> Discipline

Semester

Subject **DBMS** 

Lesson plan duration 15 weeks (from January, 2019 to April, 2019) Theory-3hr, Practical-3hrs

Week		Theory	Practical		
	Lecture Day	Topic (including assignments /tests)	Practical Day	Topic	
1 <sup>st</sup> Week	1 <sup>st</sup>	Database Systems: Introduction to Database and its purpose & Database System	1 <sup>st</sup> (G1)	Overview, Features and functionality	
	2 <sup>nd</sup>	Why Database & History of Database System	2 <sup>nd</sup> (G2)	Overview, Features and functionality	
	3 <sup>rd</sup>	Characteristics of the database approach & Advantages and disadvantages of database systems			
Week 2	1 <sup>st</sup>	Introduction to Conventional File System & Concept of files, record, data, information retrieval  Comparison between Conventional System and DataBase System	1 <sup>st</sup> (G1)	Application development in MS-Access	
	2 <sup>nd</sup>	Classification of DBMS Users - Actors on the scene & Database Administrators, Database Designers, End Users, System Analysts and Application Programs	2 <sup>nd</sup> (G2)	Application development in MS-Access	

	3 <sup>rd</sup>	Workers behind the scene (DBMS system designers and implementers, tool		
		developers, operator and maintenance		
		personnel) History of data base System		
Week 3	1 <sup>st</sup>	Assignment on Database system		Exercises on different forms of select statement
	2 <sup>nd</sup>	Test		Torms of sereet statement
	3 <sup>rd</sup>	Data models: (Physical Model, Object based Model, Record based Model Network Model, Heirachical Model)	2 <sup>nd</sup> (G2)	Exercises on different forms of select statement
Week 4	1 <sup>st</sup>	Schemas, sub schemas instances, data base state. Case Study of models and schemas (examples student information System)	1 <sup>st</sup> (G1)	Exercises on altering of Tables
	2 <sup>nd</sup>	<b>DBMS Architecture</b> : Three Level of Architecures		
	3 <sup>rd</sup>	Data base Administrator and Administration, Database Management System – Advantage and Disadvantage, Classification of DBMS, DBMS Interfaces	2 <sup>nd</sup> (G2)	Exercises on altering of Tables
Week 5	1 <sup>st</sup>	Concept of centralized and Client /Server Architecture for DBMS: Single Tier, Two Tier and Three Tier	1 <sup>st</sup> (G1)	Exercises on dropping of Tables
	2 <sup>nd</sup>	Data Independence  Logical data Independence , Physical data Independence		
	3 <sup>rd</sup>	Database Languages and Interfaces  DBMS Language & DBMS Interfaces	2 <sup>nd</sup> (G2)	Exercises on dropping of Tables
Week 6	1 <sup>st</sup>	Classification of Database Management Systems: Centralized, Distributed, parallel and Object based	1 <sup>st</sup> (G1)	Exercises on creation of tables
	2 <sup>nd</sup>	Assignment on Database Architecture		
	3 <sup>rd</sup>	Test	2 <sup>nd</sup> (G2)	Exercises on creation of

				tables
Week 7	1 <sup>st</sup>	Data Modeling using E.R. Model: Data Modeling using E.R. Model (Entity Relationship Model	1 <sup>st</sup> (G1)	Exercises on insertion of data into tables
	2 <sup>nd</sup>	Data Models Classification : File based or primitive models, traditional data models, semantic data models		
	3 <sup>rd</sup>	Entities and Attributes	2 <sup>nd</sup> (G2)	Exercises on insertion of data into tables
Week 8	1 <sup>st</sup>	Entity types and Entity sets	1 <sup>st</sup> (G1)	Exercises on deletion of data
	2 <sup>nd</sup>	Key attribute and domain of attributes		data
	3 <sup>rd</sup>	Relationship among entities	2 <sup>nd</sup> (G2)	Exercises on deletion of data
Week 9	1 <sup>st</sup>	Database design with E/R model	1 <sup>st</sup> (G1)	Exercises on deletion of data using different
	2 <sup>nd</sup>	ER Design Issues		conditions
	3 <sup>rd</sup>	Mapping Constraints	2 <sup>nd</sup> (G2)	Exercises on deletion of data using different conditions
Week 10	1 <sup>st</sup>	Assignment on Entity Relationship Model	1 <sup>st</sup> (G1)	Exercises on UPDATE statement
	2 <sup>nd</sup>	Test		
	3 <sup>rd</sup>	Relational Model Concepts: Domain, Attributes, Tuples	2 <sup>nd</sup> (G2)	Exercises on UPDATE statement
Week 11	1 <sup>st</sup>	Cardinality Keys- Primary, Secondary	1 <sup>st</sup> (G1)	Exercise on structured query Language
	2 <sup>nd</sup>	foreign, Alternative Keys etc and Relations		query Language
	3rd	Assignment on Relational Model	2 <sup>nd</sup> (G2)	Exercise on structured query Language
Week 12	1 <sup>st</sup>	Test	1 <sup>st</sup> (G1)	Exercise on Select Command with where
	2 <sup>nd</sup>	Structured Query Language –	1	clause
		Data definition language : Create Command		

	3 <sup>rd</sup>	Data definition language : Alter & Drop commands	2 <sup>nd</sup> (G2)	Exercise on Select Command with where clause
Week 13	1 <sup>st</sup> 2 <sup>nd</sup>	Data Manipulation Language (DML)  Select command with where clause using conditional expressions	1 <sup>st</sup> (G1)	Exercise on Select Command using conditional expressions and Boolean operator
	3 <sup>rd</sup>	Boolean operators	2 <sup>nd</sup> (G2)	Exercise on Select Command using conditional expressions and Boolean operator
Week 14	1 <sup>st</sup> 2 <sup>nd</sup>	Group by clause & like operator  Insert Command	1 <sup>st</sup> (G1)	Exercise on Select Command with group by clause and Like operator
	3 <sup>rd</sup>	Update and Delete commands	2 <sup>nd</sup> (G2)	Exercise on Select Command with group by clause and Like operator
Week 15	1 <sup>st</sup>	Assignment on DDL Assignment on DML	1 <sup>st</sup> (G1)	Practice exercises on MS Access and SQL
	3 <sup>rd</sup>	Test	2 <sup>nd</sup> (G2)	Practice exercises on MS Access and SQL

Name of the Faculty : SANDEEP TANWAR

Discipline : Computer Engg.

Semester : 4<sup>th</sup> Subject : CO

Lesson plan duration : 15 weeks (from January, 2019 to April, 2019) Theory-4hr

Week	Theory				
	Lecture Day	Topic (including assignments /tests)			
1st Week	1 <sup>st</sup>	Hardware organisation of computer systemBasic Principle:			
		Basic about Computer System			
	2 <sup>nd</sup>	CPU organization: general register organisation			
	3 <sup>rd</sup>	Stack organization			
	4 <sup>th</sup>	Instruction formats : Introduction			
Week 2	1 <sup>st</sup>	three address, two address,			
	2 <sup>nd</sup>	one address, zero address			
	3 <sup>rd</sup>	RISC instruction			
	4 <sup>th</sup>	Addressing modes: Immediate, register			
Week 3	1 <sup>st</sup>	Direct, in direct,.			
	2 <sup>nd</sup>	relative, indexed			
	3 <sup>rd</sup>	CPU Design: MicroProgramdvs hard wired control.			
	4 <sup>th</sup>	CPU Design: MicroProgramdvs hard wired control.			

Week 4	1 <sup>st</sup>	Reduced instruction set computers Reduced instruction set computers
	2 <sup>nd</sup>	Reduced instruction set computers Reduced instruction set computers
	3 <sup>rd</sup>	CISC characteristics
	4 <sup>th</sup>	RISC characteristics,
*** 1 5		
Week 5	1 <sup>st</sup>	Comparison between CISC & RISC
	2 <sup>nd</sup>	Assignment on CPU Organization
	3 <sup>rd</sup>	Assignment on CPU Design
	4 <sup>th</sup>	Discussion on unit 1
Week 6	1 <sup>st</sup>	Memory organization: Basics About Memory
	2 <sup>nd</sup>	Memory Hierarchy
	3 <sup>rd</sup>	RAM and ROM chips
	4 <sup>th</sup>	Memory address map
Week 7	1 <sup>st</sup>	Memory connections to CPU
	2 <sup>nd</sup>	Auxillary memory : Magnetic disks
	3 <sup>rd</sup>	Auxillary memory : magnetic tapes
	4 <sup>th</sup>	Associative memory
Week 8	1 <sup>st</sup>	Cache memory
	2 <sup>nd</sup>	Virtual memory
	3 <sup>rd</sup>	Memory management hardware
	4 <sup>th</sup>	Assignment on Memory Hierarchy
Week 9	1 <sup>st</sup>	Assignment on Auxillary memory
	2 <sup>nd</sup>	Test
	3 <sup>rd</sup>	I/O organization: Basis Input output system(BIOS)
	4 <sup>th</sup>	Function of BIOS
Week 10	1 <sup>st</sup>	Testing and initialization
	2 <sup>nd</sup>	Configuring the system

3 <sup>rd</sup>	Assignment on BIOS
$\mathcal{A}^{ ext{th}}$	Modes of Data Transfer
•	
1 <sup>st</sup>	Programd I/O
2 <sup>nd</sup>	Synchronous, asynchronous and interrupt initiated
3 <sup>rd</sup>	Synchronous, asynchronous and interrupt initiated
4 <sup>th</sup>	DMA data transfer
1 <sup>st</sup>	Assignment on modes of Data Transfer
2 <sup>nd</sup>	Test
3 <sup>rd</sup>	Architecture of multiprocessor systems: Introduction about Multi processor
	systems
4 <sup>th</sup>	Architecture of multiprocessor systems
1 <sup>st</sup>	Forms of parallel processing
2 <sup>nd</sup>	Parallel processing and pipelines
3 <sup>rd</sup>	Basic characteristics of multiprocessor
4 <sup>th</sup>	Assignment on multiprocessor System
1 <sup>st</sup>	General purpose multiprocessors'
2 <sup>nd</sup>	Interconnection networks : time shared common bus
3 <sup>rd</sup>	multi port memory
4 <sup>th</sup>	cross bar switch
1 <sup>st</sup>	multi stage switching networks and hyper cube structures
2 <sup>nd</sup>	multi stage switching networks and hyper cube structures
3 <sup>rd</sup>	Assignment on Interconnection networks
4 <sup>th</sup>	Test
	4 <sup>th</sup> 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>

Name of the Faculty : Visiting Faculty Discipline : Computer Engg.

Semester : 4<sup>th</sup>

Subject : Data Structure using C

Lesson plan duration: 15 weeks (from January, 2019 to April, 2019) Theory-3hr, Practical-6hrs

Week		Theory	Practical	
	Lecture Day	Topic (including assignments /tests)	Practical Day	Topic
1st Week	1 <sup>st</sup>	Problem solving concept, Top-down and bottom-up design, structured programming	1 <sup>st</sup>	Exercise of C Program  Exercise of C Program
	2 <sup>nd</sup>	Concept of data type, variables and constants	1 <sup>st</sup>	Exercise of C Program /Revision/Practice Session
	3 <sup>rd</sup>	Introduction to data Structure( Linear, Non Linear, Primitive, Non Primitive))	2 <sup>nd</sup>	Exercise of C Program /Revision/Practice Session
Week 2	1 <sup>st</sup>	Concept of Data Structure (Array, Linked List, Stack, Queue, Trees, Graphs)	1 <sup>st</sup>	Exercise of C Program  Exercise of C Program
	2 <sup>nd</sup>	Concept of Arrays	1 <sup>st</sup>	Program regarding Array/Revision/Practice Session
	3 <sup>rd</sup>	One dimensional Array, Two Dimensional Array: Representation of Two dimensional Array (Base address, LB, UB)	2 <sup>nd</sup>	Program regarding Array/Revision/Practice Session

Week 3	1 <sup>st</sup>	Operational on Arrays with Algorithms (inserting, deleting )	1 <sup>st</sup>	Program regarding Array
	2 <sup>nd</sup>	Operational on Arrays with Algorithms (Searching, Traversing	2 <sup>nd</sup>	Program regarding Array
	3 <sup>rd</sup>	Introduction to linked list and double linked list, Representation of Linked list in Memory	1 <sup>st</sup>	Program regarding Array/Revision/Practice Session
		III WEINOLY	2 <sup>nd</sup>	Program regarding Array/Revision/Practice Session
Week 4	1 <sup>st</sup>	Describe and Comparison between Linked list and Array	1 <sup>st</sup>	Program of Matrices
	2 <sup>nd</sup>	Traversing and Searching Linked List	2 <sup>nd</sup>	Program of Matrices
	3 <sup>rd</sup>	Insertion and deletion into Linked list	1 <sup>st</sup>	Program of Matrices/Revision/Practice Session
			2 <sup>nd</sup>	Program of Matrices/Revision/Practice Session
Week 5	1 <sup>st</sup>	Application of Linked List and Explain Doubly Linked List	1 <sup>st</sup>	Program of addition of two Matrices using function
	2 <sup>nd</sup>	Traversing, Insertion and deletion into doubly Linked List	2 <sup>nd</sup>	Program of addition of two Matrices using function
	3 <sup>rd</sup>	Introduction to Stack, Representation of Stacks With Array and Linked list	1 st	Program of addition of two Matrices using function/Revision/Practice Session
			2 <sup>nd</sup>	Program of addition of two Matrices using function/Revision/Practice Session
Week	1 <sup>st</sup>	Implementation of Stacks	1 <sup>st</sup>	Program of inserting and deleting
6	2 <sup>nd</sup>	Application of stack ( Polish Notation, Converting Infix to Post Fix Notation)		elements in array
		Converting minx to 1 ost 1 ix (votation)	2 <sup>nd</sup>	Program of addition of two Matrices using function/Revision/Practice Session

	3 <sup>rd</sup>	Evaluation of Post fix Notation and Tower of Hanoi	1 <sup>st</sup>	Program of inserting and deleting elements in array /Revision/Practice Session
			2 <sup>nd</sup>	Program of inserting and deleting elements in array /Revision/Practice Session
Week 7	1 <sup>st</sup>	Recursion: Concept and Comparison between recursion and Iteration	1 <sup>st</sup>	Program of Push and POP Operation in stack
	2 <sup>nd</sup>	Introduction of Queues and Implementation of queues (array and Linked list with algorithm)	2 <sup>nd</sup>	Program of Push and POP Operation in stack
	3 <sup>rd</sup>	Introduction of Queues and Implementation of queues (array and Linked list with algorithm)	1 <sup>st</sup>	Program of Push and POP Operation in stack /Revision/Practice Session
			2 <sup>nd</sup>	Program of Push and POP Operation in stack /Revision/Practice Session
Week 8	1 <sup>st</sup>	Explain Circular Queues and De- Queues	1 <sup>st</sup>	Program of Conversion from infix notation
	2 <sup>nd</sup>	Introduction of Trees and Concept of Binary Trees	2 <sup>nd</sup>	Program of Conversion from infix notation
	3 <sup>rd</sup>	Explain Complete and Extended Binary Tree	1 <sup>st</sup>	Program of Conversion from infix notation/Revision/Practice Session
			2 <sup>nd</sup>	Program of Conversion from infix notation/Revision/Practice Session
Week 9	1 <sup>st</sup>	Concept of representation of Binary Tree	1 <sup>st</sup>	Program of the Factorial of given number using recursion
	2 <sup>nd</sup>	Concept of representation of balanced Binary Tree	2 <sup>nd</sup>	Program of the Factorial of given number using recursion

	3 <sup>rd</sup>	Explain Traversing Binary Trees (Pre	1 <sup>st</sup>	Program of the Factorial of given
		Order, Post Order and In Order)		number using recursion /Revision/Practice Session
			2 <sup>nd</sup>	Program of the Factorial of given number using recursion /Revision/Practice Session
Week 10	1 <sup>st</sup>	Explain Searching, inserting and deleting in binary search trees	1 <sup>st</sup>	Insertion and Deletion of elements in Queue and Circular Queue using Pointer
	2 <sup>nd</sup>	Explain Searching, inserting and		
		deleting in binary search trees	2 <sup>nd</sup>	Insertion and Deletion of elements in Queue and Circular Queue using Pointer
	3 <sup>rd</sup>	Problems Solution	1 <sup>st</sup>	Insertion and Deletion of elements in Queue and Circular Queue using Pointer /Revision/Practice Session
			2 <sup>nd</sup>	Insertion and Deletion of elements in Queue and Circular Queue using Pointer /Revision/Practice Session
Week 11	1 <sup>st</sup>	Test Problems Solution	1 <sup>st</sup>	Insertion and Deletion of elements in Linked List and doubly Linked list
			2 <sup>nd</sup>	Insertion and Deletion of elements in Linked List and doubly Linked list
	3rd	Previous topic Explain	1 <sup>st</sup>	Insertion and Deletion of elements in Linked List and doubly Linked list/Revision/Practice Session
			2 <sup>nd</sup>	Insertion and Deletion of elements in Linked List and doubly Linked list/Revision/Practice Session
Week 12	1 <sup>st</sup>	Introduction of Sorting and Searching	1 <sup>st</sup>	Program of Linear Search procedures to search an element
	2 <sup>nd</sup>	Search algorithm( Linear and Binary)		in given list
			2 <sup>nd</sup>	Program of Linear Search procedures to search an element

				in given list
	3 <sup>rd</sup>	Search algorithm( Linear and Binary)	1 <sup>st</sup>	Program of Binary Search procedures to search an element in given list/Revision/Practice Session
			2 <sup>nd</sup>	Program of Binary Search procedures to search an element in given list/Revision/Practice Session
Week 13	1 <sup>st</sup>	Concept and uses of Sorting	1 <sup>st</sup>	Previous Problems solution
13			2 <sup>nd</sup>	Previous Problems solution
	2 <sup>nd</sup>	Sorting Algorithm (Bubble sort )		
	3 <sup>rd</sup>	Sorting Algorithm (Insertion sort )	1 <sup>st</sup>	Previous Problems solution /Revision/Practice Session
			2 <sup>nd</sup>	Previous Problems solution /Revision/Practice Session
Week 14	1 <sup>st</sup>	Sorting Algorithm (Selection sort )	1 <sup>st</sup>	Program of Bubble Sort
14	2 <sup>nd</sup>	Sorting Algorithm (Merge Sort )	2 <sup>nd</sup>	Program of Bubble Sort
	3 <sup>rd</sup>	Sorting Algorithm (Radix sort ) & Sorting Algorithm (Heap Sort )	1 <sup>st</sup>	Program of Bubble Sort/Revision/Practice Session
			2 <sup>nd</sup>	Program of Bubble Sort/Revision/Practice Session
Week 15	1 <sup>st</sup>	Problems Solution	1 <sup>st</sup>	Program of Selection Sort
13	2 <sup>nd</sup>	Problems solution	2 <sup>nd</sup>	Program of Selection Sort
	3 <sup>rd</sup>	Test	1 <sup>st</sup>	Program of Selection Sort /Revision/Practice Session
			2 <sup>nd</sup>	Program of Selection Sort /Revision/Practice Session